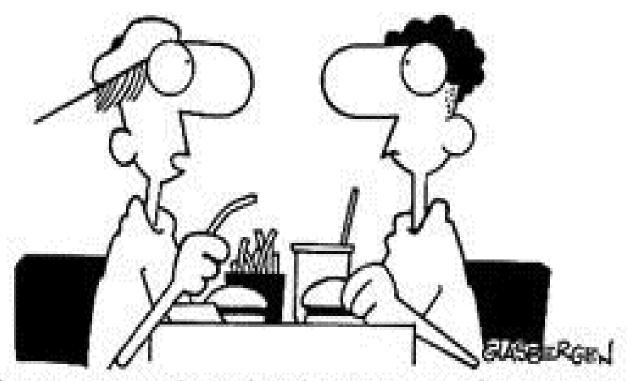
# Understanding Learning and Memory:

How can the information processing system be used to explain human learning?

- OWhen you go to movies, how do you remember where you parked?
- OHow did you know where to find your keys as you rushed out to your class this morning?
- OHow do you remember the person's name to whom you were just introduced?

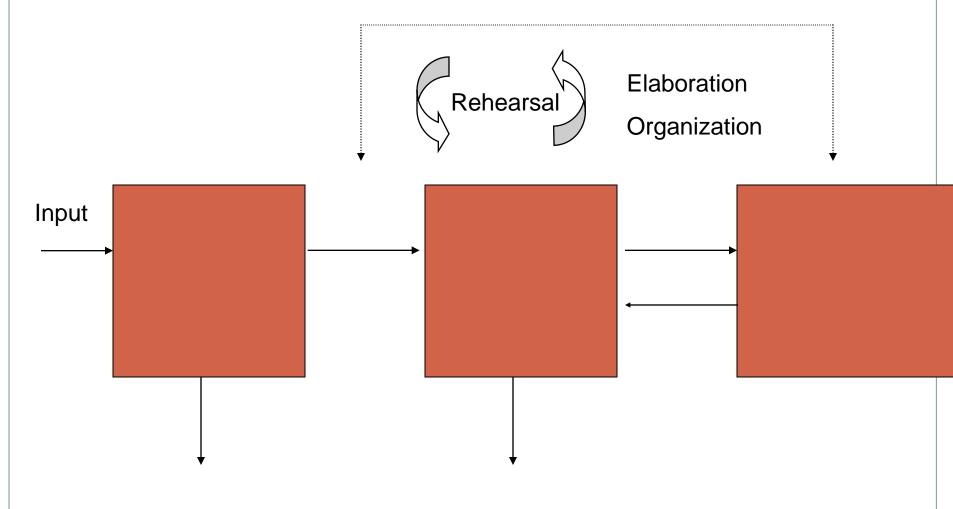
## 6 Components of Self-Regulation

- Motivation (Why?)
- Methods of learning (How?)
- Use of time (When?)
- Physical environment (Where?)
- Social environment (With whom?)
- Monitoring performance (What?)

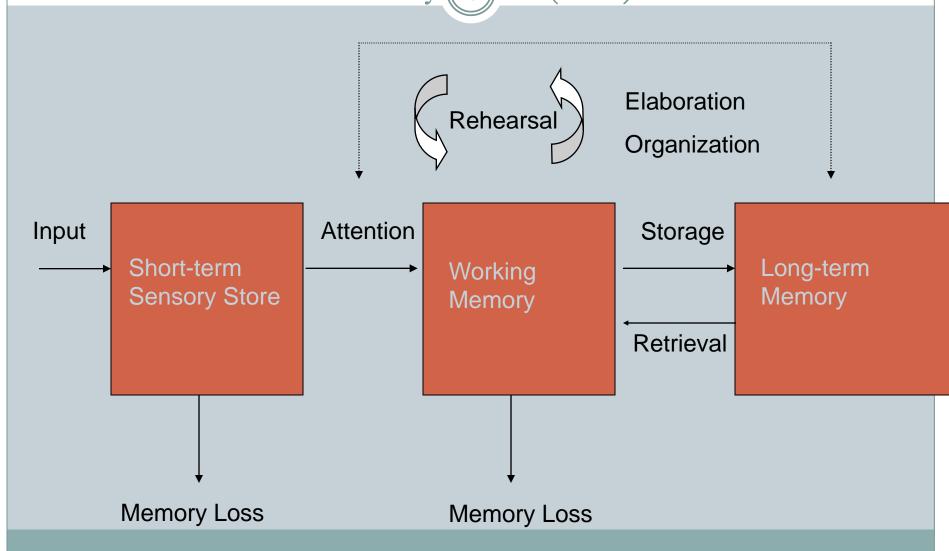


"I forgot to make a back-up copy of my brain, so everything I learned last semester was lost."

# A Model of the Information Processing System (IPS)



## A Model of the Information Processing System (IPS)



# How many words will you remember?

- Tree
- Piano
- River
- Truck
- Elbow
- Missile
- Hammer
- Caterpillar
- Book
- Potato

- Style
- Effort
- Quality
- Truth
- Cost
- Irony
- Tribute
- Exclusion
- Namesake
- Harmony

Key: Dual (Verbal & Pictorial) Channel Coding Theory (Paivio, 1971)



"The matters about which I'm being questioned, Your Honor, are all things I should have included in my long-term memory but which I mistakenly inserted in my short-term memory."

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## Primacy-recency effect

• Knife, butter, chair, plane

Stone, dog and hair

• Letter, pencil and book

#### **Mnemonics**



- Help Five Police To Find Ten Missing Prisoners
  - O Hip Femur Patella Tibia Fibula Tarsals Metatarsals Phalanges (Bones of lower limb)
- First Place Often Takes Trophy
  - O Frontal Parietal Occipital Temporal Temporal (Brain lobes)

## For learning the colors of the rainbow in Russian

• The first letter of each color's name matches the first letter of each word in this phrase — Каждый (красный - red) Охотник (оранжевый - orange) Желает (жёлтый - yellow) Знать (зелёный - green) Где (голубой - sky blue) Сидит (синий - blue) Фазан (фиолетовый - violet, purple). It can be translated into English as "Every hunter wishes to know where the pheasant sits." Once again "Каждый охотник желает знать где сидит фазан".

## Understanting the Mysteries of Memory

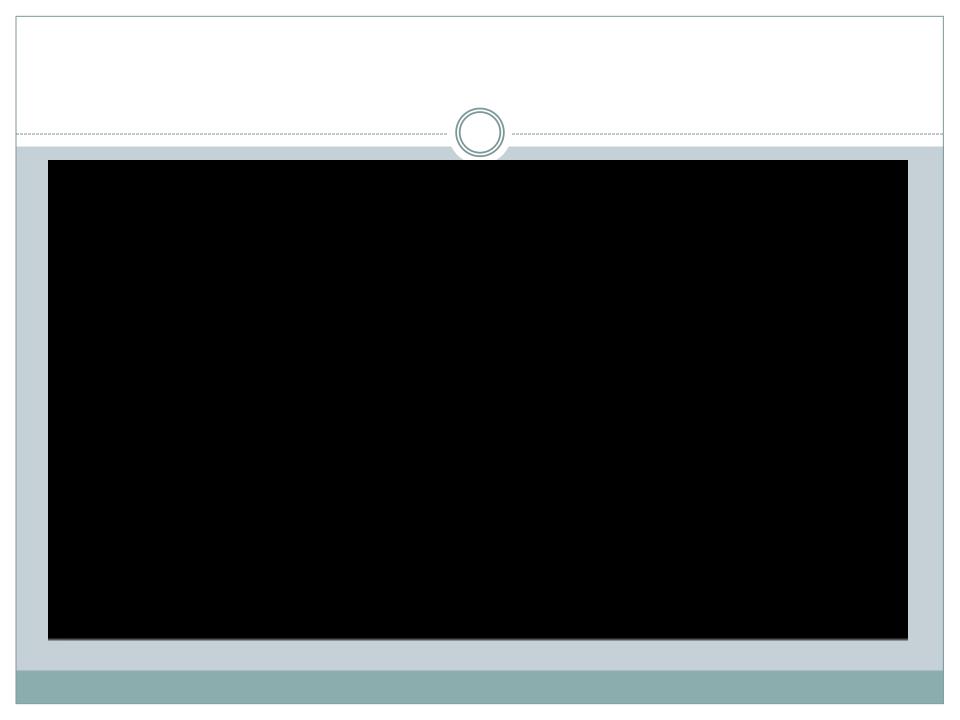
- Working memory = Short term memory
- Terminology to note:
  - Implicit and explicit memory
  - Amnesia
  - Flashbulb memory
  - Savant

	Sensory Store	Working Memory	Long-term Memory
Capacity	Large	Small 7±2	Large
Duration	Very Short: Visual=1 second or less Auditory=2 - 3 seconds	5 - 20 seconds	Indefinitely long

## Factors Influencing Attention

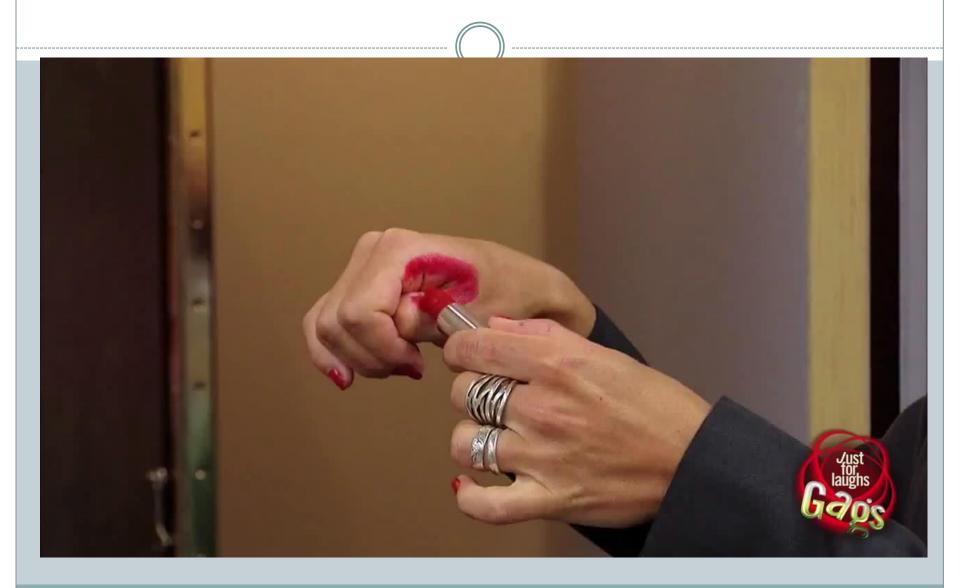


- Size
  - o GfQdrTdFr
- Intensity
- Novelty
- Incongruity
- Emotion
- Personal significance



## Which factor influenced attention?

- 1. Size
- 2. Intensity
- 3. Novelty
- 4. Incongruity
- 5. Emotion
- 6. Personal significance



## Which factor influenced attention?

- 1. Size
- 2. Intensity
- 3. Novelty
- 4. Incongruity
- 5. Emotion
- 6. Personal significance



Attention is a limited resource.

## Rote vs. meaningful learning



- Simple repetition
- Keeps info in WM,
   but does not necessarily
   transfer to LTM
- <u>Passive</u> learning



- Recognizing similarities
- Constructing personal meaning
- Encoding in LTM
- Active learning

## Examples of Learning Strategies:

#### Rote learning

- Rehearsal
  - Copying material
    - Underlining text
    - Reciting

- Elaboration
  - Summarizing
  - O Note making
  - Answering questions

- Organization
  - O Selecting main idea
  - Outlining
  - Representation
    - ▼ Visual Mapping of ideas

Meaningful learning

## 7 Sins of Memory:

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- Transience
- Absent-mindedness
- Blocking
- Misattribution
- Suggestibility
- Persistence
- Bias

Sins of omission

Sins of commission

