The prime challenge of (vocational) education in Turkey: Hierarchy and stratification

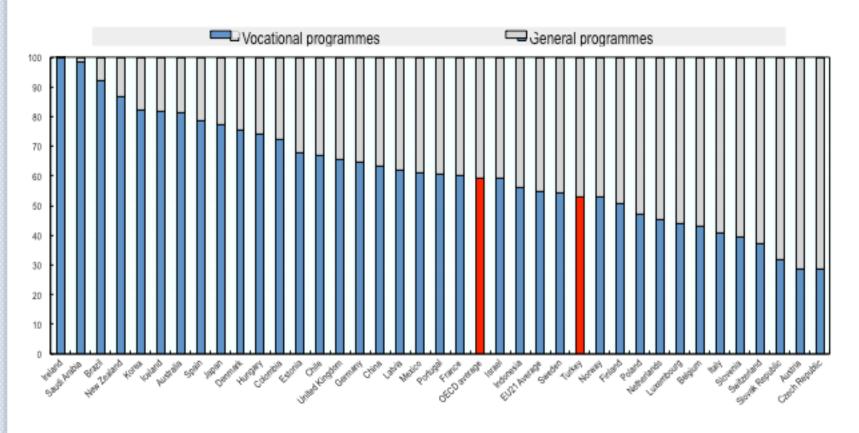
Bekir S. Gür, PhD Yıldırım Beyazıt University, Ankara

TEPAV, December 7, 2015

Turkish response in the new millennium

Campaign to increase the 65% Vocational number of vocational students Coefficient System Transition to higher ed without exam Equal treatment (i.e., unequal treatment) Curriculum MEGEP, İKMEP Vocational Qualification Qualification Authority (MYK)

Distribution of 15-19 year-olds enrolled in upper secondary ed, by program orientation (2013)

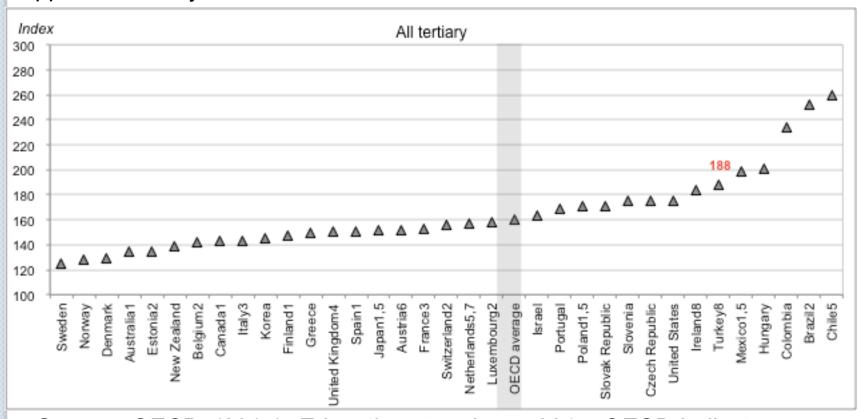


Source: OECD. (2015). Education at a glance 2015: OECD Indicators.

Paris: OECD.

Relative earnings of tertiaryeducated workers (2013)

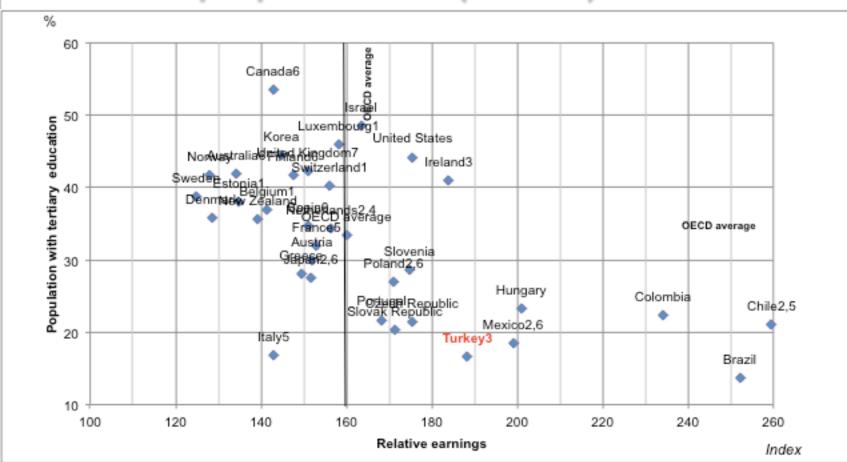
25-64 year-olds with income from employment; upper secondary education = 100



Source: OECD. (2015). Education at a glance 2015: OECD Indicators.

Paris: OECD.

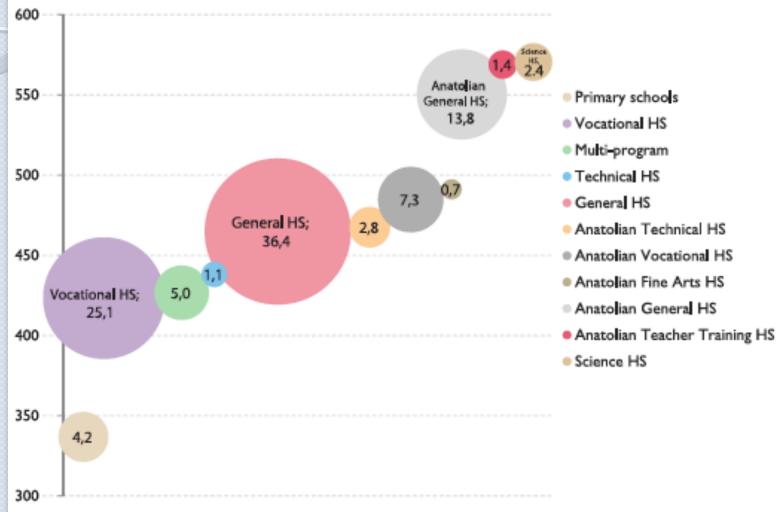
Relative earnings of tertiaryeducated workers & their share in the population (2013)



Source: OECD. (2015). Education at a glance 2015: OECD Indicators.

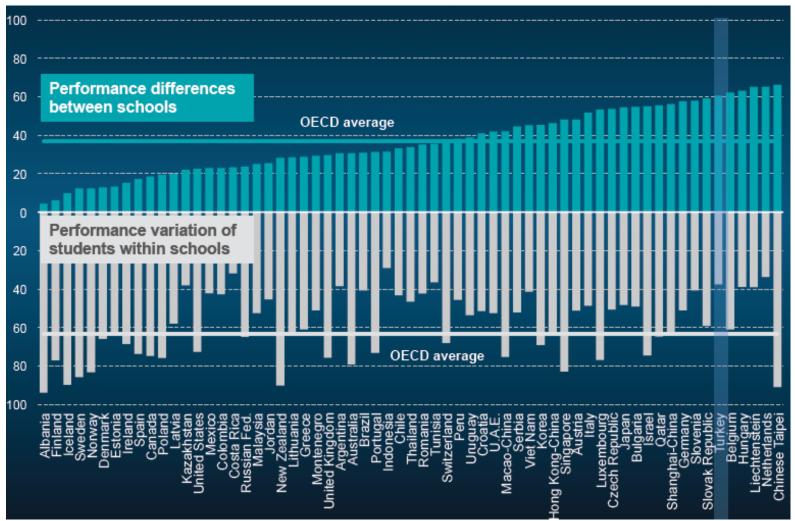
Paris: OECD.

Average readings scores by school type (PISA 2009)



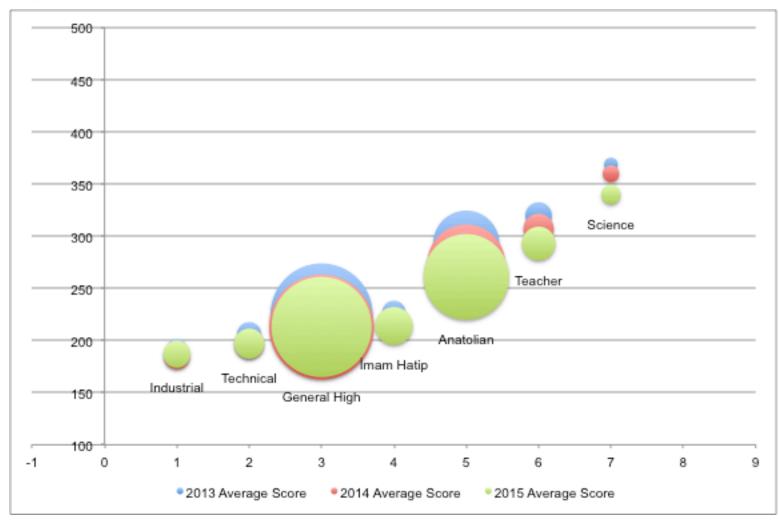
Source: World Bank. (2013). *Promoting excellence in Turkey's schools* (No. 77722). Washington, DC: The World Bank.

Performance differences between schools (PISA 2012)



Source: Schleicher, A. (2014, February 15). Strong performers and successful reformers: Lessons from PISA for Turkey. Paper presented at Istanbul.

Average TM scores by school type (2013-2015)



Source: Data obtained from OSYM website.

School types and MEB

Türkiye'de PISA 2012 matematik puanlarındaki farklılığın %62'sinin okul türleri arasındaki farklılıktan kaynaklandığı sonucuna ulaşılmıştır. Son dönemlerde okul türlerinin azaltılması ve liselerin dönüştürülmesi gibi çalışmaların bu olumsuzluğu azaltmaya yönelik önemli sonuçlar ortaya koyacağı düşünülmektedir.

Source: Yıldırım, H.H., Yıldırım, S., Yetişir, M.İ., & Ceylan, E. (2013). *PISA 2012 ulusal ön raporu*. [PISA 2012 national preliminary report.]

Ankara: MEB.

High School Entrance Exam (TEOG) 2015

Name	Туре	Minimum Score
1 Ankara	Science High	497
2 Atatürk	Anatolian High	489
3 Ankara Pursaklar	Science High	487
4Gazi	Anatolian High	484
5 Mehmet Emin Resulzade	Anatolian High	482
6 Cumhuriyet	Science High	480
7 Dr.Binnaz Ege-Dr.Rıdvan Ege	Anatolian High	479
8 Betül Can	Anatolian High	475
42 Tevfik İleri	Anatolian İmam Hatip	438
?Keçiören İbn-i Sina	Vocational and Technical High	391
r regionali zam r ama	rocational and rocalination ringin	372
??Sincan Ertuğrul Gazi	Vocational and Technical High	86
	V I	44
Polatlı Fatih	Vocational and Technical High	41

Policy recommendation

- Focus on basic education by providing individual remedial studies
- Define educational standards and make sure to expect them from every student
- Abolish using TEOG exam for placement to all high schools
- Forget any artificial target for program orientation

Contact

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